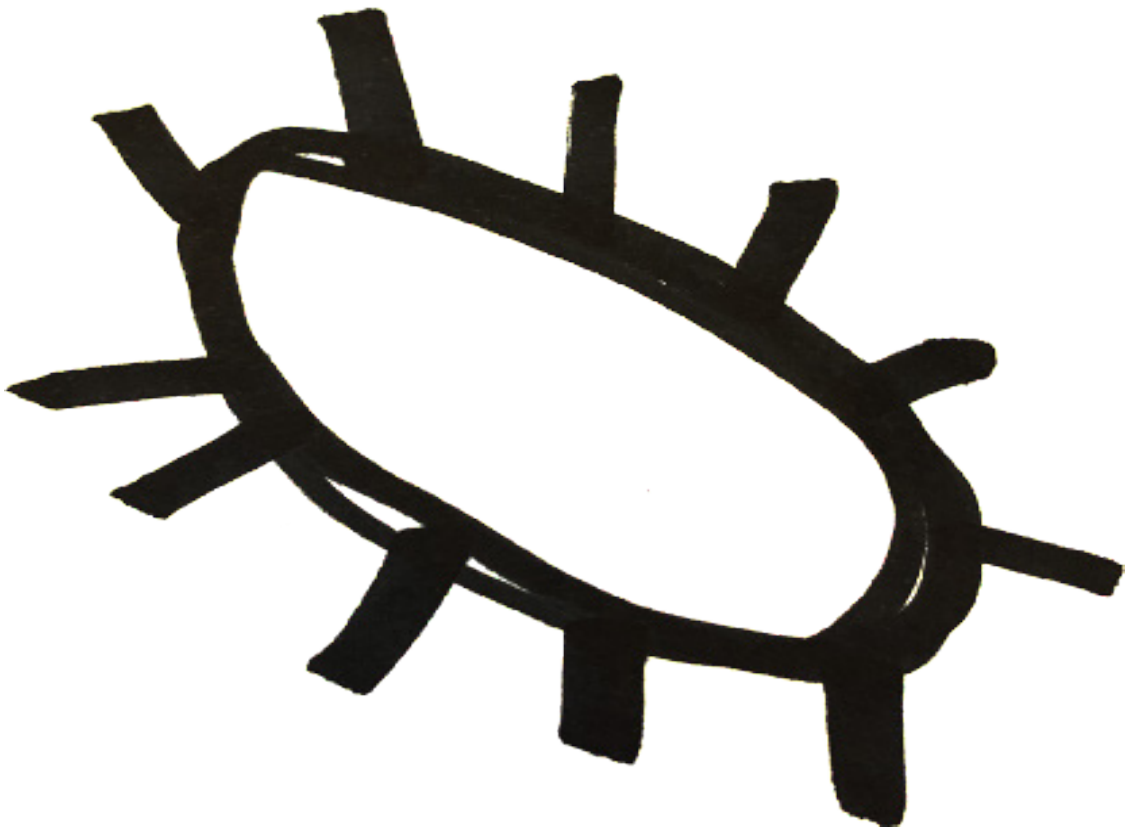


**OFFFFFFFFFENCE**



**evaluation toolkit**



# How the evaluation process works

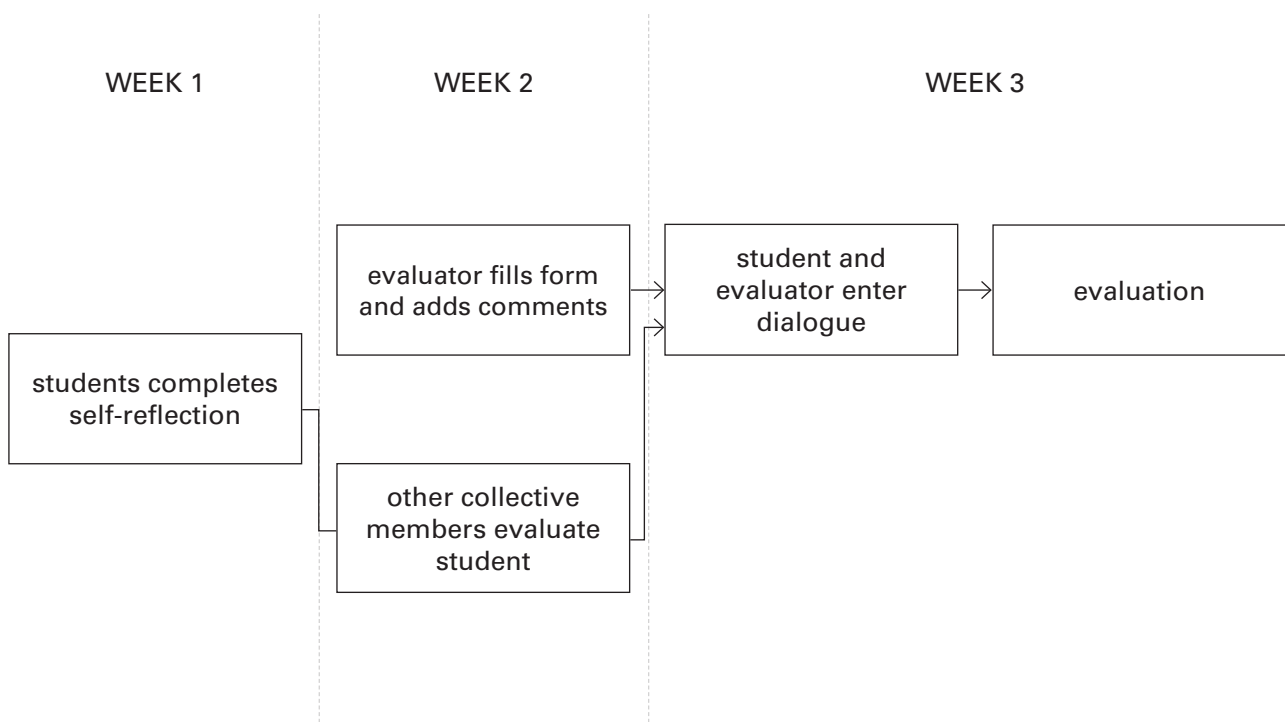
Your evaluation process starts with this toolkit, which is here to assist you in the process of self-reflection.

After you have answered some main questions, they will be sent to the evaluator.

Other members of the collective will read your individual self-reflection. During a collective feedback session, you will receive their input.

Next, you will meet with your evaluator and have a dialogue about your progress. This includes identifying common points and differences, and exchanging thoughts on your process.

The process finishes with a final evaluation, which you receive at the end of the study period.





# How to use this evaluation sheet

The following questions are accompanied with supporting keywords that can help you to reflect on your process in depth.

Your self-reflection should mainly consist of writing, but can be supported by drawings, mind maps, diagrams etc. The aim of this sheet is to clearly outline your process.

Answers can be given by handwriting or digitally, on separate answer sheets.

The keywords are here for your support, to help structure a narrative which best reflects your process so far.

Feel free to make use of the ones that resonate with you, remove those that don't, and more importantly, add your own associations.

Important is that you split up your design process: What worked well, what did not work well? Why? In this doc you should be able to describe your steps and choices.

# #context

## How do I engage with the context?



↳ some space to gather your thoughts :)

#process

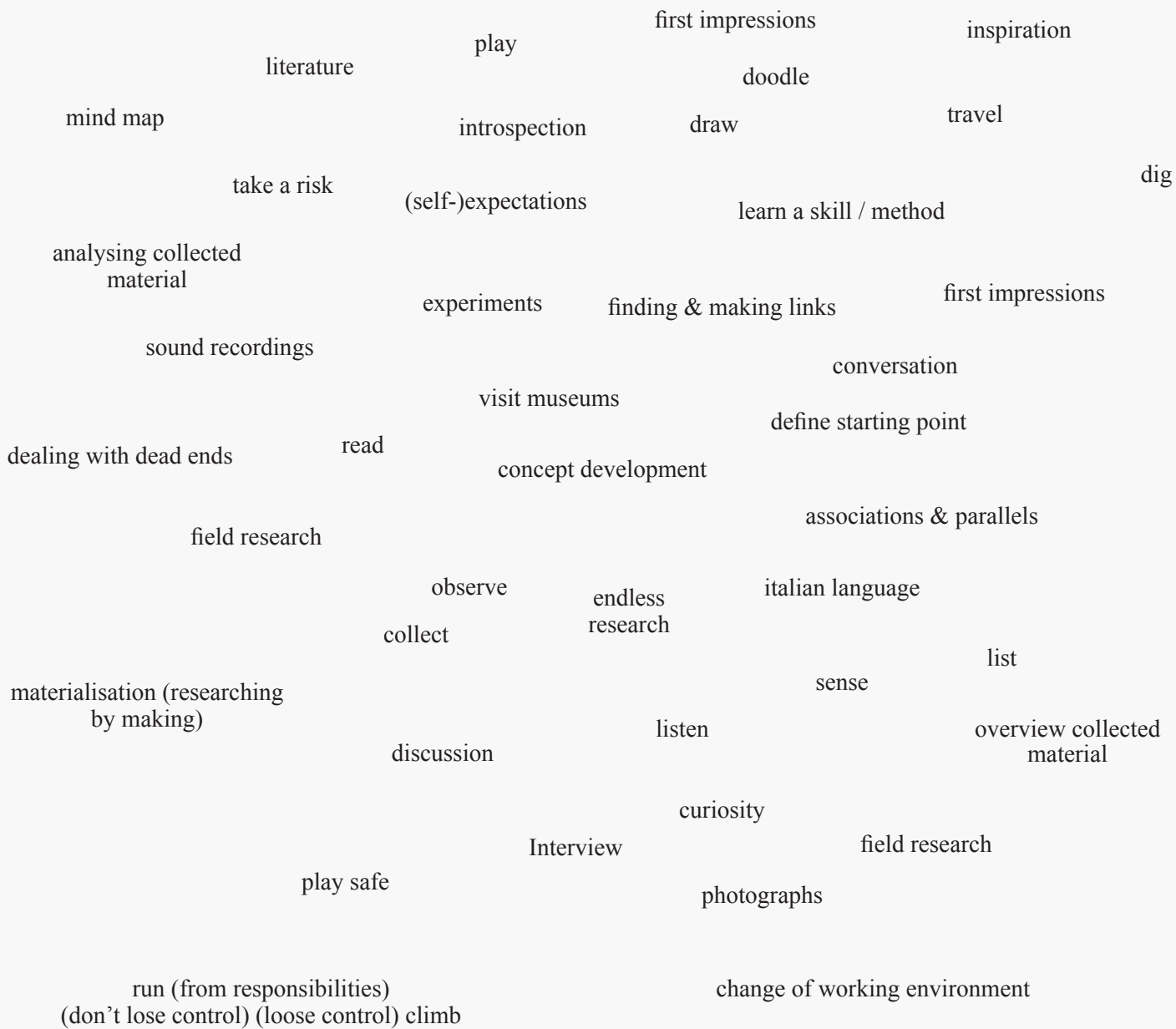
## How do I plan?





# #process

## How do I research?



#process

## How do I translate?



#process

## How do I document?



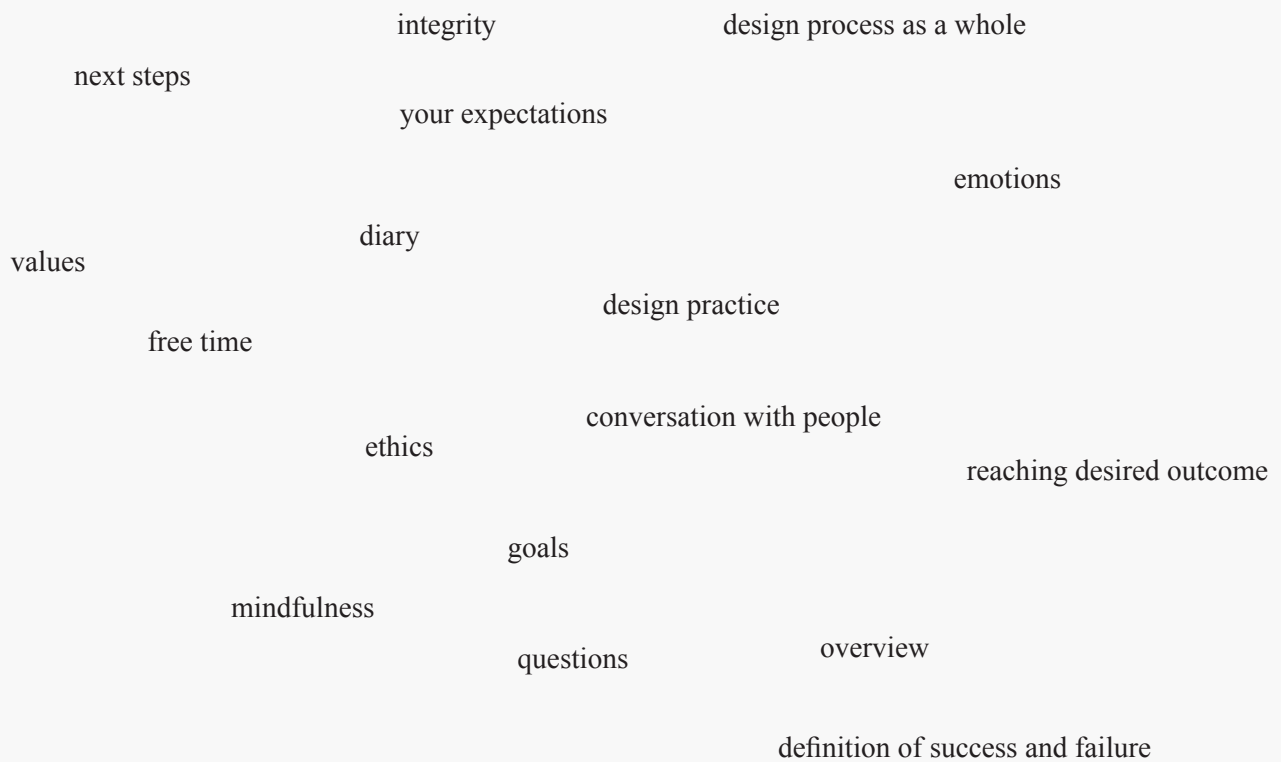
some space to gather your thoughts :)

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# #reflection

## How do I reflect?



51 some space to gather your thoughts :)

activate ideas

# #reflection

## How do I learn?

self-motivation      self-teaching      choose what to learn

self-initiative      comfort zone

activate ideas      get input from outside

discipline      react to personal low point

collective help      self-made rules

self-made assignment      self-made filters

to do list      priorities

peer assignment      horizontal learning

understand personal low point      take a break

rest      talk to friends

OFFFENCE as an educational program

deal with freedom      overcome personal crisis



⇒ some space to gather your thoughts :)

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#collective

## How do I engage with the collective?

sharing your ideas openly

group support

giving and receiving feedback

constructive communication

collective success

developing arguments

internal collaborations

reacting to received feedback

collectively be individual

teaching and learning

initiative

communication

participation

moderating

your role within OFFFENCE

collective failure

group discussions

☞ some space to gather your thoughts :)

#forwards

## How do I proceed?

initiative list

new baso campo

collective and individual

peer feedback

peer assignment

new system

lectures

guest teachers

invite Matera friends to Eindhoven

OFFFENCE X DAE

initiatives

return to Matera

participation

educational package

open for new members

discussion club

having a drink

2 some space to gather your thoughts :)

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the user to write or draw their thoughts.

